Bethel High School
Mission Statement and School-Wide Expectations for Student Learning

Mission Statement

Bethel High School believes in developing life-long learners who are responsible citizens and independent, critical thinkers prepared to meet life's challenges.

Academic Expectations

Bethel High School graduates:

- Use listening and speaking skills to communicate effectively.
- Think critically using problem-solving skills in a variety of situations to meet life's challenges.
- Read effectively for a variety of purposes using diverse media.
- Employ technology effectively and responsibly to facilitate learning, research, and communication.
- Write effectively for a variety of purposes and audiences.

Academic Expectations are assessed using school-wide rubrics.

Social Expectations

Students at Bethel High School will:

- Demonstrate behavior that promotes a responsible and healthy lifestyle
- Show respect for others and themselves
- Contribute to the well-being and welfare of others within the school community
- Demonstrate the ability to work independently and cooperatively

Civic Expectations

Students at Bethel High School will:

- Provide service to the community
- Demonstrate their understanding of the rights and responsibilities of citizenship
- Explore post-secondary options

Achievement of social and civic expectations are assessed using the following data:

Demonstrate behavior that promotes a responsible and healthy lifestyle

- The number of students who successfully complete coursework that emphasizes health knowledge and appropriate decision making skills
- The number of students who attain the 85th percentile of the Connecticut Physical Fitness Assessment
- The number of students participating in after school activities
- The number of students who have no disciplinary referrals
- The number of students per semester who have no unexcused absences

Show respect for others and themselves

- The number of nominations for student of the month, wildcat winners, and positive telephone calls
- The number and variety of organizations that promote awareness of individual differences, tolerance and acceptance
- The percent of students who are referred for behavioral incidents

Contribute to the well-being and welfare of others within the school community

- The number of students participating in school activities that provide service to the school and community
- The number of students who serve as voluntary tutors

Demonstrate the ability to work independently and cooperatively

- The number of students participating in outside internships
- The number and variety of independent and cooperative group projects within coursework
- The number of programs and extra-curricular activities promoting the skills needed to work independently and/or cooperatively

Provide service to the community

- The number of students who are working toward their graduation requirement of 60 hours of community service in a given year
- The number of students who exceed the 60 hour requirement either as part of a group within the school or on their own
- The number of organizations within the school that do community service as part of their charge and the number of students participating in those groups

Demonstrate their understanding of the rights and responsibilities of citizenship

- The number of students participating in groups that promote the rights and responsibilities of citizenship such as Principal's Advisory, Student Council, Class Office, Club and Organization officers, JROTC, and Renaissance
- Civics is a requirement for graduation
- The number of seniors age 18 who register to vote in the annual voter registration drive

Explore post-secondary options

- All students take the Armed Services Vocational Aptitude Battery **(**ASVAB**)** as juniors
- All students participate in the developmental guidance program all four years
- The number of students participating in post secondary planning including the Bridges Transition site accessed through the Bethel High School website in the guidance page under "choices"
- The number of seniors participating in Senior Seminar where they choose to take a college course at a local university or an online course through Virtual High School, do a career exploration internship or a work study program
- Senior Seminar is a graduation requirement beginning with the Class of 2010