

A few of the **CMT scores** were reported in the *News Times* but we wanted to give parents a more thorough analysis by grade level of what your child's grade level accomplished.

**Current 4<sup>th</sup> grade parents:** Your children took the 3<sup>rd</sup> grade CMT in March 2009. These are the results for the class:

Math – 90.2% at goal of which 53% are advanced.

Reading – 78.9% at goal of which 29.6% are advanced.

Writing – 88.5% at goal of which 37.8% are advanced.

**Commentary:**

Your children did a superior job! ! That is not an exaggeration. These scores rank among the very best in all of Connecticut. These scores rank 4<sup>th</sup> in the State in Math, 13<sup>th</sup> in Reading, and 2<sup>nd</sup> in Writing. Our 90% at goal is Bethel's highest math score ever and validates our curriculum and instructional strategies. 90% of our children are proficient readers and 93% are proficient writers. There is very high ability in reading comprehension. Their 90% at goal score is Bethel's highest math score ever and ranks this group among the highest math achievers in Connecticut. These students show general strength in all concepts of math that are tested. 90% of our children are proficient readers and 93% are proficient writers. There is very high ability in reading comprehension where they did very well on all tested concepts of comprehension. This group is clearly ready for the more sophisticated expectations of the 4<sup>th</sup> grade.

**Current 5<sup>th</sup> grade parents:** Your children took the 4th grade CMT in March 2009. These are the results for the class.

Math – 83.9% at goal of which 50.2% are advanced.

Reading – 82.3% at goal of which 22.7% are advanced.

Writing – 81.3% at goal of which 38.8% are advanced.

**Commentary:**

Be very proud of your children! Among the 24 comparable districts to which Bethel is compared by the State Department of Education, this group finished 1<sup>st</sup> in Reading and 2<sup>nd</sup> in writing and Math. They posted very significant improvement in all areas over their 3<sup>rd</sup> grade scores. Their highest area of growth was in reading. Their comprehension scores showed strength in interpreting what they read and examining the structure of a story. We also very pleased that fully half of our children scored at the advanced level in math. This demonstrates that they are well prepared to dive into more complex math this school year. The writing scores tell us that the overwhelming majority of our students are comfortable and capable writers.

**Current 6<sup>th</sup> grade parents:** Your children took the 5th grade CMT in March 2009. These are the results for the class.

Math – 87.3% at goal of which 54.8% are advanced.

Reading – 82.2% at goal of which 28.3% are advanced.

Writing – 78.9% at goal of which 29.8% are advanced.

Science – 84.3% at goal of which 41.9% are advanced.

**Commentary:**

Congratulate your children for a job done very well! Among the 24 comparable school districts, this group finished #1 in science. The finished 2<sup>nd</sup> in Math, among comparable districts, 3<sup>rd</sup> in reading, and 7<sup>th</sup> overall in writing. Again, we see great strength in math performance with over half of the children rated at the advanced level. The children demonstrated strong understanding of all important math concepts. This will serve them well at BMS where math quickly becomes more complex. Reading and writing indicate great balance and students capable of tackling more difficult. In writing, the numbers indicate to us that our boys, just like all boys in the U.S.A., are more particular about what they want to read. They make their writing short and to the point – leaving out details. We need to work on that. Our science scores, in only the second year of

testing, are among the very best in Connecticut. Our teachers have done extraordinary work with this curriculum and all indications seem to be that our children really like science. 42% of them are advanced!

**Current 7<sup>th</sup> grade parents:** Your children took the 6th grade CMT in March 2009. These are the results for the class.

Math – 88.6% at goal of which 55.9% are advanced.

Reading – 79.1% at goal of which 28.6% are advanced.

Writing – 70.0% at goal of which 33.8% are advanced.

**Commentary:**

These are exceptional scores on a sophisticated test! This group improved quite significantly on their fifth grade scores in math and writing. In Math, the group showed strong understanding in just about every one of the 25 concepts taught. In most math areas, 90% of the students answered questions correctly. This accounts for the fact that 55.6% of the students tested in the “advanced” range. As a group, these children are clearly ready for algebra. Their math scores rated #1 among all comparable districts and are among the highest in the State. In reading, the comprehension scores were exceptional, with over 88% achieving mastery in areas tested. In writing, even though our scores far exceed comparable school districts, we see a significant gap between the males and females. Boys just do not have a lot to say!

**Current 8<sup>th</sup> grade parents:** Your children took the 7th grade CMT in March 2009. These are the results for the class.

Math – 79.9% at goal of which 38.1% are advanced.

Reading – 85.7% at goal of which 38.2% are advanced.

Writing – 78.7% at goal of which 33.6% are advanced.

**Commentary:**

Way to go! On this test the math becomes more sophisticated yet again! This remains one of our strongest performing classes. They maintained previous performance in math and showed very good growth in reading and writing. It was important for us to see improved scores in each area tested. In critical math concept tested, this group tested very well. They need to beef up work in ratios and percentages. They demonstrated high skill levels in reading comprehension across the board. They can handle material they have to read. Notice there is a solid core in this group that performs at the advanced level on all tests.

**Current 9<sup>th</sup> grade parents:** Your children took the 8<sup>th</sup> grade CMT in March 2009. These are the results for the class.

Math – 80.9% at goal of which 33.3% are advanced.

Reading – 88.2% at goal of which 29.4% are advanced.

Writing – 82.3% at goal of which 32.9% are advanced.

Science – 84.1% at goal of which 26.7% are advanced.

**Commentary:**

This group should be exceptionally well prepared to tackle Bethel High. Here is another group that showed significant improvement in science. Their reading results were 2<sup>nd</sup> among the 24 comparable school districts. Their scores indicate that they have academic strength across the board. We know they still need work in a few math concepts (mixed whole numbers and decimals, for example). There are some fine writers in this group. Reading scores indicate that they should be able to tackle the more complex texts they will encounter at Bethel High. Our science scores, in only the second year of testing, are among the best in Connecticut. With another year of science instruction under their belts, they should excel in high school sciences.

Writing – 82.3% at goal of which 32.9% are advanced.

Science – 84.1% at goal of which 26.7% are advanced.

**CAPT scores** from Bethel High were recently reported to Bethel High.

Math – 64% at goal

Reading –64% at goal

Writing –77% at goal

Science – 51% at goal

**Commentary:**

These scores placed Bethel in the upper third of the 24 comparable school districts. The writing score ranked this group of students 2<sup>nd</sup> among the districts in our grouping.

**SAT Scores** for BHS graduates attending 4-year colleges.

Average Verbal Score -- 544

Average Math Score – 545

Average Writing Score – 558

**Commentary:**

These are very solid scores. Each are showed improvement over the previous year's group.